









## MyOwnNotes Evaluation Criteria





### Journal Entries

The following rubric for your *MyOwnNotes* will be used. Our goal is to have as many cool terabyte monsters at the end of the semester.

Criterion	Terabyte (4) 	Gigabyte (3) 	Megabyte (2) 	KiloByte (1) 
<i>Evidence and Practice</i>	The journal entry reflects strong evidence of synthesis of ideas presented and insights gained from the course to date.	The journal entry reflects evidence of synthesis of ideas presented and insights gained from the course to date.	The journal entry reflects little evidence of synthesis of ideas presented and insights gained from the course to date.	The journal entry shows no evidence of synthesis of ideas presented and insights gained from the course to date.
<i>Structure</i>	The journal entry was written clearly and concisely. It shows a well-organized structure with thoughts expressed in a coherent and logical manner. No more than three spelling, grammar or syntax errors were seen.	The journal entry was mostly written clearly and concisely. It shows an organized structure with thoughts expressed in coherent and logical manner. No more than five spelling, grammar or syntax errors were seen.	The journal entry is unclear and/or disorganized with thoughts not expressed in logical manner. More than five spelling, grammar, or syntax errors were seen.	The journal entry is unclear and disorganized with thoughts ramble and make little sense. There are many spelling, grammar or syntax errors.
<i>Depth of Reflection</i>	The journal entry demonstrates an in-depth reflection on, and personalization of, the theories, concepts and/or strategies presented in the course to date. Student's viewpoints and understanding are insightful.	The journal entry demonstrates a general reflection on, and personalization of, the theories, concepts and/or strategies presented in the course to date. Student's viewpoints and understanding is supported.	The journal entry demonstrates a minimal reflection on, and personalization of, the theories, concepts and/or strategies presented in the course to date. Student's viewpoints and understanding have little to no support. Little or irrelevant	The journal entry demonstrates a lack of reflection on, and personalization of, the theories, concepts and/or strategies presented in the course to date. Student's viewpoints and understanding are missing. Examples are not provided.

Criterion	Terabyte (4)	Gigabyte (3)	Megabyte (2)	KiloByte (1)
				
			examples were provided.	

Mapping with the Grading System:

Rating	Level	Grade Range	Grade Point
<b>Terabyte (4)</b> 		92 -100	1.00
<b>Gigabyte (3)</b> 	High	88 -91	1.25
	High Average	85 -87	1.50
	Low Average	82 - 84	1.75
	Low	78 - 81	2.00
<b>Megabyte (2)</b> 	High	74 - 77	2.25
	High Average	70 - 73	2.50
	Low Average	65 - 69	2.75
	Low	60 - 64	3.00
<b>Kilobyte (1)</b> 		Below 60	5.00